

## Maharashtra State Board of Technical Education, Mumbai

**TEACHING PLAN (TP)**

Academic Year: 2025-26 (EVEN)

**Institute Code and Name:** 0078- K. K. Wagh Polytechnic, Nashik**Semester:** Second**Programme and Code:** Chemical Engineering (CH)**Course Index:** 202**Course and Code:** Solid Fluid Operations (SFO) and 312342**Name of Faculty:** Mrs. J. H. Nihalani**CLASS:** FYCH**INDUSTRY EXPECTED OUTCOME**

The aim of this course is to help the student to attain the industry identified competency through various teaching learning experiences:

**COURSE LEVEL LEARNING OUTCOMES (COS)**

- CO202.1 - Use different size reduction equipment such as Jaw crusher, Hammer mill, Ball mill etc. in given chemical process industry.
- CO202.2 - Use the relevant separation methods for solid-solid separation.
- CO202.3 - Select the relevant method for solid-liquid separations.
- CO202.4 - Select the appropriate method to separate gas-solid mixture.
- CO202.5 - Apply the knowledge of mixing/agitation in given chemical process industry.

**TEACHING-LEARNING & ASSESSMENT SCHEME**

Course Code	Course Title	Abbr	Course Category	Learning Scheme				Credits	Paper Duration	Assessment Scheme									Total Marks					
				Actual Contact Hrs/Week			SLH	NLH		Theory			Based on LL & TSL Practical				Based on SL							
				CL	TL	LL				FA-TH		SA-TH	Total		FA-PR		SA-PR		SLA					
										Max	Max	Max	Max	Min	Max	Min	Max	Min	Max	Min				
312342	Solid Fluid Operations	SFO	DSC	4	-	4	2	10	5	03	30	70	100	40	50	20	25@	10	25	10	200			

**Total IKS Hrs for Sem.:0 Hrs**

Abbreviations: CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment  
 Legends: @ Internal Assessment, # External Assessment, \*# On Line Examination , @\\$ Internal Online Examination

**THEORY LEARNING OUTCOME (TLO)**

TLO No.	Title of TLO
<b>TLO 1.1</b>	Describe with sketches the relevant measurement technique for the given solid particle.
<b>TLO 1.2</b>	Calculate the power requirement for size reduction of given solid particle.
<b>TLO 1.3</b>	Describe the construction & working of given size reduction equipment.
<b>TLO 1.4</b>	Enlist the factors affecting the size reduction of the given solid.
<b>TLO 1.5</b>	Explain different types of conveyor in various chemical industries.

<b>TLO 2.1</b>	Describe the cumulative and differential analysis method for screening
<b>TLO 2.2</b>	Identify the relevant equipment for screening operation
<b>TLO 2.3</b>	Describe with sketches the process of flotation for the given mixture.
<b>TLO 2.4</b>	Describe with sketches the Electromagnetic separation for the given system of mixture
<b>TLO 3.1</b>	Apply principle of Filtration for separation in given chemical industry.
<b>TLO 3.2</b>	Apply the principle of centrifugation for given mixture
<b>TLO 3.3</b>	Perform batch sedimentation test for given operation.
<b>TLO 3.4</b>	Explain working of relevant sedimentation equipment
<b>TLO 4.1</b>	Describe with sketches the construction & working of cyclone separator for given gas-solid mixture.
<b>TLO 4.2</b>	State principle and applications of Electrostatic separator.
<b>TLO 4.3</b>	Explain with sketches working of Fabric filter for given gas-solid mixture
<b>TLO 4.4</b>	Identify relevant wet scrubbers for the given gas-solid mixture.
<b>TLO 4.5</b>	Describe gravity settling tank for separation in given chemical industry.
<b>TLO 5.1</b>	Explain importance of mixing & agitation.
<b>TLO 5.2</b>	Compute the mixing index for given system.
<b>TLO 5.3</b>	Draw the various flow patterns such as radial, axial.
<b>TLO 5.4</b>	Describe the concept of swirling & vortexing.

#### SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes (PSOs)	
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO- 1	PSO- 2
CO1	2	2	2	1	2	1	2	3	3
CO2	2	2	1	1	2	1	2	3	3
CO3	2	2	1	2	2	1	2	3	3
CO4	2	2	1	2	2	1	3	3	3
CO5	2	2	1	2	2	1	2	3	3

Legends :- High:03, Medium:02, Low:01, No Mapping: -

\*PSOs are to be formulated at institute level

**Teaching Plan (TP)**

**Academic Year:** 2024-25

**Program:** Chemical Engineering

**Course:** Solid Fluid Operations (SFO)

**Name of faculty:** Mrs. J. H. Nihalani

**Institute Code:** 0078

**Course Code:** 312342

**Semester:** Second (CH-2K)

<b>Chap No. (Allotted Hrs.)</b>	<b>CO Mention only Number</b>	<b>TLO Mention only Number</b>	<b>Unit Name and Learning Content Title/ Details</b>	<b>No. of Lecture</b>	<b>Plan (From-To)</b>	<b>Actual Execution (From-To)</b>	<b>Teaching method/ Media</b>	<b>Remark</b>
<b>Unit - I Solid Particle and Size reduction</b>								
<b>1 (14)</b>	<b>CO-1</b>	<b>TLO 1.1</b>	1.1 Characterization of Solids: Particle shape, size. Concept of Sphericity.	2	15/12/2025 to 16/12/2025		Blackboard, Books, media, PPT	
		<b>TLO 1.2</b>	1.2 Size Reduction : Importance of size reduction, factors affecting on size reduction. Kick's Law, Rittinger's law, Bond's law, Work index, Crushing efficiency & power consumption. Numerical.	3	17/12/2025 to 22/12/2025			
		<b>TLO 1.3</b>	1.3 Classification of size reduction equipment. Concept of open & closed circuit grinding. <b>MKCL Quiz 1</b>	2	23/12/2025 to 24/12/2025			
		<b>TLO 1.4</b>	1.4 Size reduction equipment: Principle, construction & working of Jaw crusher, Gyratory crusher, Roll mill. Grinder: Hammer mill, Ball mil (Concept of Critical speed of Ball mill with derivation) Numerical.	5	29/12/2025 to 05/01/2026			
		<b>TLO 1.5</b>	1.5 Conveyor: Importance of conveyor, Belt conveyor,	2	06/01/2026 to			

Chap No. (Allotted Hrs.)	CO Mention only Number	TLO Mention only Number	Unit Name and Learning Content Title/ Details	No. of Lecture	Plan (From-To)	Actual Execution (From-To)	Teaching method/ Media	Remark
			Chain conveyor, Screw conveyor & Pneumatic conveyor.		07/01/2026			
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### Unit - II Solid-solid Separation

2(12)	CO-2	<b>TLO 2.1</b>	2.1 Screening: Concept of operation, Mesh Number, Oversize and undersize particle, cut diameter, Ideal and Actual screen	2	12/01/2026 to 13/01/2026		Blackboard, Books, media, PPT	
		<b>TLO 2.2</b>	2.2 Types of standard Screen Series: Tyler standard screen series, Indian standard screen series, Capacity and Screen Efficiency, Types of screen analysis: Differential and cumulative. Factors affecting screening operation.	4	14/01/2026 to 20/01/2026			
		<b>TLO 2.3</b>	2.3 Screening Equipment: Concept & operation i) Vibrating screens ii) Flip Flow screens iii) Gyratory screens <b>MCKL Quiz 3</b>	3	20/01/2026 to 22/01/2026			<b>1 extra</b>
		<b>TLO 2.4</b>	2.4 Froth Flotation: Mechanism, floating agents, Industrial floating equipment.	2	27/01/2026 to 28/01/2026			
			2.5 Electromagnetic separation: Magnetic Drum separator Principle, construction, working, industrial application	2	29/01/2026 to 02/02/2026			<b>1 extra</b>
		---	<b>MKCL Quiz 4 and Practice Test 2</b>	1	02/02/2026			

### Unit III Solid-Liquid Separation

3(16)	CO-3	<b>TLO 3.1</b>	3.1 Filtration: Principle, Types, Factors affecting filtration rate, filter aid, filter media	4	03/02/2026 to 05/02/2026		Blackboard, Books, media, PPT	
		<b>TLO 3.2</b>	3.2 Types of filtration equipments a) Primary filter – Sand filter (pressure sand filter and rapid sand filter) b) Pressure filters – Plate & frame filter press (Washing type & Non	4	09/02/2026 to 12/02/2026			



Chap No. (Allotted Hrs.)	CO Mention only Number	TLO Mention only Number	Unit Name and Learning Content Title/ Details	No. of Lecture	Plan (From-To)	Actual Execution (From-To)	Teaching method/ Media	Remark
5(10)	CO-5	TLO5.1	5.1 Importance of mixing & agitation: Principle of mixing.	3	17/03/2026 to 19/03/2026		Blackboard, Books, media, PPT	
		TLO 5.2	5.2 Criteria for selection of agitator: Propeller, turbine, paddles.	2	23/03/2026 to 24/03/2026			
		TLO 5.3	5.3 Concept of swirling & vortex: Methods of prevention of swirling & vortex formation <b>MKCL Quiz 9</b>	2	24/03/2026 to 25/03/2026			
		TLO 5.4	5.4 Mixers: Concept of mixing index. Principle, construction & working of Sigma mixer, Ribbon blender.* <b>Case Study of any food industry using various Mechanical Unit Operations and Equipment (Beyond Syllabus)</b>	3	30/03/2026 to 31/03/2026			
		---	<b>MKCL Quiz 9 and Practice Test 5</b>	1	31/03/2026			<b>1 extra</b>

## ASSESSMENT METHODOLOGIES/TOOLS

### A. Formative assessment (Assessment for Learning) (FA-TH)

- Continuous assessment based on process and product related performance indicators. Each practical will be assessed considering
  - 60% weightage is to process
  - 40% weightage to product

### B. Summative Assessment (Assessment of Learning) (SA-TH)

- Continuous Assessment based on Process and Product related performance indicators. Each practical will be assessed considering
  - 60% weightage to Process
  - 40% weightage to Product

## SUGGESTED LEARNING MATERIALS / BOOKS

Sr. No.	Author	Title of Book	Publication
1	Unit Operations of Chemical Engineering	McCabe W. L. Smith Julian C. Harriot Peter	McGraw Hill International; 2010; ISBN: 007-124710-6
2	Introduction to Chemical Engineering	Ghosal S. K., Sanyal Shyamal K., Datta S.	Tata McGraw Hill Publications; 2006; ISBN: 0-07-460140-7
3	Unit Operations of Chemical Engineering	Walter L. Badger, Julius T. Banchero	McGraw Hill International, 1955; ISBN: 9780070850279
4	Mechanical Operations	Swain Anup K., Patra Hemlata, Roy G. K.	McGraw Hill Publication; 2010; ISBN-10: 0070700222
5	Fundamentals of Chemical Engineering	S.N. Saha	Dhanpat Rai Publishing Co. New Delhi, 2012, ISBN:81-87433-55-8

## LEARNING WEBSITES & PORTALS

Sr. No	Link / Portal	Description
1	<a href="https://www.youtube.com/watch?v=ldhRvIU1G70&amp;t=21s">https://www.youtube.com/watch?v=ldhRvIU1G70&amp;t=21s</a>	Working of Ball Mill
2	<a href="https://www.youtube.com/watch?v=-BHmsjvnm_4">https://www.youtube.com/watch?v=-BHmsjvnm_4</a>	Working of Hammer Mill
3	<a href="https://www.youtube.com/watch?v=EfTcfQY4kEY">https://www.youtube.com/watch?v=EfTcfQY4kEY</a>	Working of Plate & Frame filter
4	<a href="https://www.youtube.com/watch?v=npiTNdapr7w">https://www.youtube.com/watch?v=npiTNdapr7w</a>	Working of Conveyor
5	<a href="https://www.youtube.com/watch?v=fHj8djUc3og">https://www.youtube.com/watch?v=fHj8djUc3og</a>	Description of Cyclone separator
6	<a href="https://www.youtube.com/watch?v=fHj8djUc3og">https://www.youtube.com/watch?v=fHj8djUc3og</a>	Froth Flotation Process
7	<a href="https://www.youtube.com/watch?v=N2f5X1wkbvQ">https://www.youtube.com/watch?v=N2f5X1wkbvQ</a>	Different types of Mill
8	<a href="https://www.youtube.com/watch?v=e0i3mxc79yI">https://www.youtube.com/watch?v=e0i3mxc79yI</a>	Sigma Blade Mixer

**Note :**Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

**Mrs. J. H. Nihalani**

(Name & Signature of Staff)

**Dr. P. S. Bhandari**

(Name & Signature of HOD)